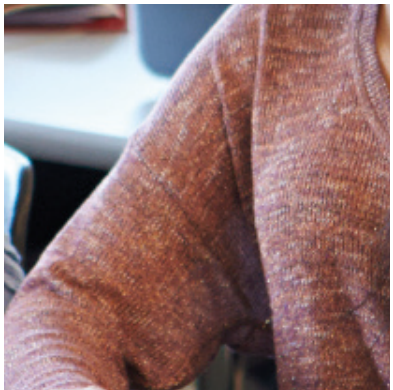
Co-funded by the
Erasmus+ Programme
of the European Union

2BDIGITAL

TRANSVERSAL AND DIGITAL COMPETENCES

FOR A SUCCESSFUL ADAPTATION
AND ENGAGEMENT TO ON-LINE
VET TEACHING AND LEARNING



About

2BDIGITAL, aims at supporting the effective digital teaching and learning experience of VET teachers and learners, especially those at-risk of dropout and early leaving, by adapting to the digital transition magnified by COVID-19, in an attempt to avoid the increase of inequalities in education, and their consequent drift to youth unemployment and exclusion.

Need

VET must adapt to provide a high quality and inclusive online training, adapted to the needs of all the students, including those at-risk of early leaving from education and training, which integrates the development of transversal competences, together with the digital ones, to protect all young people's educational opportunities, during and following the pandemic.

Context

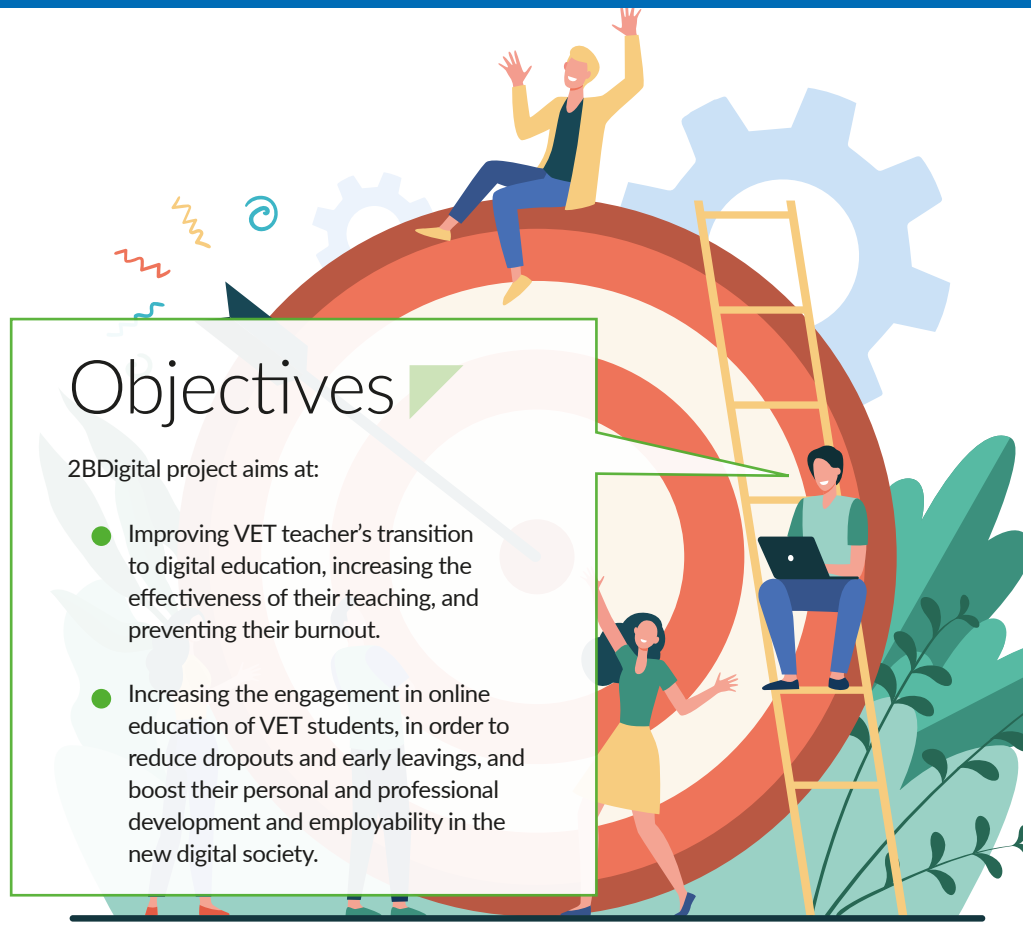
The COVID-19 crisis has made even more evident how global, instable, volatile, and increasingly more technological driven and dependent our society and labour market is, and the urgent need for citizens to develop competences to constantly adapt to change, and to the digital way of living, working and learning.

Transversal competences, together with digital ones, have proved to play an increasingly important role for this successful adaptation and resilience, and to be key to remain in educational, social and employment settings.

Activities

2BDigital will train teachers all over Europe to implement ar mainstream an innovative online teaching and assessment methodology, that will allow all VET students to promote their transversal and digital competences, boosting their engagement in online education and reducing dropouts.

This methodology will be grounded in the 2BDigital Competence Framework for a successful adaptation and engagement in digital learning and working, designed integrating three European competence frameworks, LifeComp, EntreComp, and DigComp.



Objectives

2BDigital project aims at:

- Improving VET teacher's transition to digital education, increasing the effectiveness of their teaching, and preventing their burnout.
- Increasing the engagement in online education of VET students, in order to reduce dropouts and early leavings, and boost their personal and professional development and employability in the new digital society.

Vision

The present is digital.
We believe that by setting up learners with the transversal and digital competences needed to study, work and participate in today's digital society, they will be better equipped to make the most of their own futures and inspire change in the world around them. And this wouldn't be possible without their teachers and educators being digital literate, and having the pedagogical digital competences needed to efficiently teach and train online, assuring the adaptation to every student's needs and learning style, leaving no one behind.

Outputs

The 2BDigital transversal competences framework for learning and working in the new digital society.

The 2BDigital online teaching and learning methodology for transversal competences development in VET, that will be also provided in a Massive Open Online Course (MOOC) for teachers.

The 2BDigital online transversal competences assessment system and tool.

Target

VET STUDENTS AND TEACHERS

TVET INSTITUTIONS

EDUCATIONAL COMMUNITY

YOUTH PROGRAMS TRAINERS

YOUNG NEETS

Duration

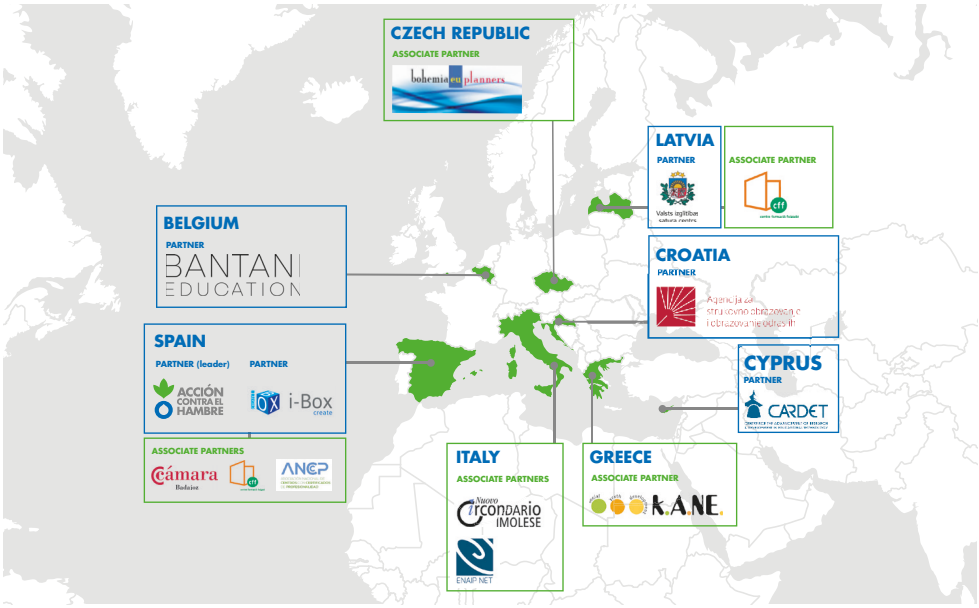
Start date: **1ST OF MARCH 2021**

End date: **28TH OF FEBRUARY 2023**

Funding

Erasmus+: Strategic partnerships to respond to the situation derived from covid-19
KA2 - Cooperation for innovation and the exchange of good practices
KA226 - Partnerships for Digital Education Readiness
Horizontal priority: Innovative practices in a digital era

Partners & Associate partners:



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Follow 2BDigital on social media for the latest updates on the project!

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