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2BDigital Business Breakfast
Tuesday 6th July, 2021
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Anything missing?

- is that about "numerical skills"?
- Communicate on-line(different from f2f)
- Adaptability
- using online learning tools
- Communicate on-line (
- Emphaty
- self-evaluation
- disconnection of competences
- online communication
- digital literacy: media literacy
- Creative Thinking?
- More focus on identifying problems and opportunities
- confidentiality
- System thinking
- Empathy within attitudes and values
- green skills
- A more human centric skill, as empathy is missing. Also resilience
- Digital content
- EMOTIONAL INTYELLIGE

  I also support that
- Advocating - promoting the change
- financial literacy of one's self-finances?
- Creative thinking Innovative thinking
- Future orientation
- Perseverance in "Attitudes anda Values"
- the framework does not convey agency/coagency
- critical media reception - fake news/ filter bubbles

Strengths of proposed model - what do you like about it?

- I like how it can apply to any age, ability and setting
- like: wants to create hybrid framework covering all frameworks
- One framework :)
- Well structured dimensions
- Citizenship / Ethical and sustainable action are remarked also
- Simple. Like de 5 areas selected
- very good bullet points to cover a lot
- functional and clear
- Common problem research
- empathy!
- Seems to cover everything
- Simple

Weaknesses of the proposed model - what don't you like?

- maybe we could find more "trend"-words to make it more attractive
- What's in a name ... 'thinking', 'application of number', 'value creation'.
- More focused well-being?
- Some of the competences are too general: citizenship, application of number, Digital Content,Learning and Reflection
- Value creation and the value cell are too separated
- also mention "lateral thinking" or "connected thinking"?
- yet another framework!
- mix up of "competencies" and "skills"? What definitions are crucial for a framework at the end of the day?
- mental health and resilience?
- I miss the inclusion of people with mental health issues (neurodiversity is missing)
- The proposed areas are not useful beyond the purpose of categorising the competences. I have grown to think that areas can be used not only to cluster competences in a way that makes it easy to remember them, but also to convey the ideas of a structure (e.g. self-oriented competences,value orientes competences, community oriented competences,... or else action oreiente competences, growth oriented competences, analyttical competences, ... I think there is room to do some creative work here)
- Communication cpould be shifted under social interaction, the same applies to citizenship
- maybe we could find "trend"-topics (make it more innovative) to make it more attractive
- working with others "only" in an online setting? should be IRL too
- More digital-specific, built on COVID experiences/difficulties/ relevant digital skills
- Might be difficult to assess effecively or quickly
- (intern) generational aspect - not leaving out older people
- More real-life situation samples needed
- disconnection of competences
- name: application of number, not very clear
- include "green" topics more

Any other comments?

- The CF is object of influence by the environment. E.g. a group one, or bilateral one differ from the digital environment. Thus the CF undergoes transformation.
- Involving more stake holders and employers
- Very important insight - what is going on within other countries.
- great integration on international level
- like it!!
- the slide showing the frameworks involved sayed "DigiComp", is this a typing error? It should say "DigComp", I guess?
- is it really workable for all sectors?
- why a new framework? why not find a methotology to just combine the existing? What woud be the benefit?
- A brief definition of each competence could help to undestand it better
- love how this will work across all sectors and cohorts
- Great discussion!
- Like it
- what age group are you mainly targeting - just "adults"? maybe you need special versions/translations for different demographics?
- what exactly is meant with "application of number"?
- Great compendium of competencies, but should be more focused on digital

Who can we work with?

- Hack of Kindness / Hack for Change - Wales Co-operative Centre
- Latvian Employers Confederation
- EVBB
- Check out the JRC report on creativity for LLL it is published it revises 56 frameworks
- Have a look at the OECD 2030 learning compass, they try to convey the idea of how competences interact (not only to convey a list of different competences)
- Croatian Chamber of Crafts
- Lasse Leponiemi https://hundred.org/en/users/lasse-leponiemi-f0d0e74c-cc6e-44b8-9fa9-6077f4275459 https://summermentors.fi/mentor/palms/mentoring-in-english/mgeo/
- check out "Web literacy lab" at FH Joanneum (Graz, Austria)
- Difference Making at the Heart of Learning: https://us.corwin.com/en-us/nam/difference-making-at-the-heart-of-learning/book272242
- XXI century competencies Singapore https://www.moe.gov.sg/education-in-sg/21st-century-competencies
- Lene Jensby Lange https://www.autens.dk/en/home/ https://www.globalschoolsalliance.org/ https://www.linkonlinelearners.org/
- EFFEBI – Italian Finance institution
- Jamie Beckett https://thinkglobalschool.org/ https://mypbl.org/ https://en.wikipedia.org/wiki/Expeditionary_learning_schools https://www.leadmn.org
- Daniele Barca https://www.ic3modena.edu.it/ https://innovationinpolitics.eu/best-practice/innovative-school-wutzschingen/
- IVETA https://www.iveta.global
- ACME - Greece
- CEDEFOP
- Claire Amos https://www.ashs.school.nz
- Inspiring persons/initiatives: Andreas Schleicher https://www.oecd.org/education/world-class-9789264043643
- IDEC - Greek consortium
- https://inerciadigital.com/ Spanish VET center specialised in digital and entrepreneurial skills, having participated in more than 80 European Projects promoting digital innovation
- Nathan Strenge https://hundred.org/en/community https://education-reimagined.org/
- ACARA curriculum in Australia https://www.acara.edu.au/curriculum
- get engaged with JRC on sustainability competences
- Cristina Pozzi https://www.impactscool.com/en/
- Michael Fullan https://michaelfullan.ca/
- European Training Foundation
- Amna Habiba https://pk.linkedin.com/in/amna-habiba https://bit.ly/mood-up
- Anantha Duraiappa hhttps://mgiep.unesco.org/ https://framerspace.com/

2BDIGITAL

First proposed model:

Thinking	Literacy and Numeracy	Application of Knowledge	Social Interaction	Attitudes and Values
Self-awareness and self-efficacy	Communication	Problem solving	Working with others online	Citizenship
Critical thinking	Digital content	Value creation and creativity	Collaborative problem solving	Health and wellbeing
Learning and reflection	Application of number	Planning and project management	Diversity, accessibility, and inclusivity	Ethical and sustainable action

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